**Article** [**Teacher adapts classroom lab rotation**](https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fr.smartbrief.com%2Fresp%2FnUlTDRwTfkAqjpBoayanqkallkPm%3Fformat%3Dmultipart&data=04%7C01%7Cdwsunal%40ua.edu%7Cac6f02c1488c461df07c08d9148af28c%7C2a00728ef0d040b4a4e8ce433f3fbca7%7C0%7C0%7C637563409274923236%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=riSP7PgZmWuiHcktsA3fEGDn7b29XH%2Bku7%2Fabu9sq5E%3D&reserved=0)

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| Teacher adapts classroom lab rotation |
| (Pixabay) |

Mary Fultz, a founding teacher at The Brilliance School in Youngstown, Ohio, writes that she used a lab-rotation model in the classroom prior to the start of the coronavirus pandemic. In this blog post, Fultz shares how she plans to adapt the lab rotation blended-learning model for a post-pandemic classroom.